



A Comparison of the Overall Frameworks for Practices

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Overall Purpose of the Study

- To develop an understanding of the preparedness of professional nurses to shift their practice from the hospital to the community setting.

Project Objectives

- To review existing standards of practice frameworks.
- To compare all provincial nursing standards and the Canadian Association of Schools of Nursing (CASN) accreditation standards.

Methods

- Descriptive method.
- Literature review.

Analysis

- NVivo software used to manage and analyze qualitative data.
- Statements were categorized and compared.

Limitations

- Lack of standardized definition of terms.
- Select standards were used for content comparison.

Student's Contribution

- A literature review on all provincial nursing standards of practice.
- To compare the attributes in the provincial and the CASN accreditation standards.

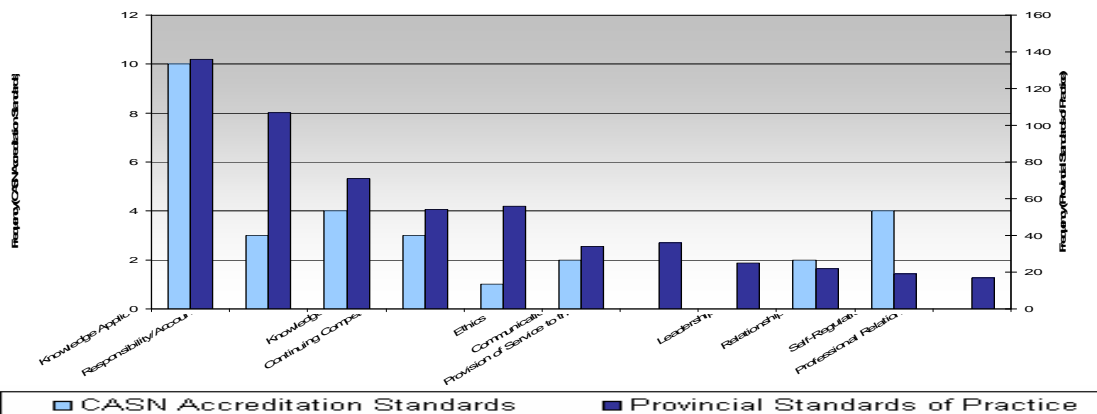
Results & Discussion

- Knowledge application has greatest emphasis in provincial standards and CASN accreditation standards.
- Little emphasis is placed on self-regulation in the provincial standards when compared to CASN accreditation standards.
- Provincial standards place a greater emphasis on responsibility/accountability.
- There are 11 attributes included only in CASN accreditation standards.
- Focus of the CASN accreditation standards is more on content while the provincial standards seem to have a process

Attributes Found in CASN Accreditation Standards & Provincial Standards

Attribute	CASN Accreditation Standards	Alberta	British Columbia	Manitoba	New Brunswick	Newfoundland & Labrador	Northwest Territories & Nunavut	Nova Scotia	Ontario	Prince Edward Island	Quebec	Saskatchewan	Yukon
Knowledge Application	*	*	*	*	*	*	*	*	*	*	*	*	*
Responsibility/Accountability	*	*	*	*	*	*	*	*	*	*	*	*	*
Knowledge	*	*	*	*	*	*	*	*	*	*	*	*	*
Continuing Competence	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethics	*	*	*	*	*	*	*	*	*	*	*	*	*
Communication	*	*	*	*	*	*	*	*	*	*	*	*	*
Provision of Service to Public	*	*	*	*	*	*	*	*	*	*	*	*	*
Leadership	*	*	*	*	*	*	*	*	*	*	*	*	*
Relationships	*	*	*	*	*	*	*	*	*	*	*	*	*
Self-Regulation	*	*	*	*	*	*	*	*	*	*	*	*	*
Professional Relationships	*	*	*	*	*	*	*	*	*	*	*	*	*

Attribute Emphasis



Conclusions

- All attributes are not consistent across provincial standards of practice and CASN accreditation standards.

Accomplishments of Study to Date

- Provincial standards of practice have been coded and compared to one (1) CASN accreditation standard.

Future Study

- Further content analysis is to be carried out to complete the comparison.